

## **Coaching Neurodiverse Learners**

### **Course Outline**

- LESSON 1** INTRODUCTION, PROFESSIONAL ETHICS AND NEURODIVERSITY
- LESSON 2** EMBODYING A COACHING MINDSET TO SUPPORT NEURODIVERSE LEARNERS  
CULTIVATES TRUST AND SAFETY WITH CLIENTS
- LESSON 3** THE COACHING MINDSET - DIVERSITY, EQUITY, INCLUSION & BELONGING IN COACHING
- LESSON 4** COACHING NEURODIVERSE LEARNERS  
UNDERSTANDING STAGES OF DEVELOPMENT FOR STUDENTS
- LESSON 5** COACHING NEURODIVERSE LEARNERS PART 2
- LESSON 6** STRENGTH-BASED COACHING, GROWTH MINDSET
- LESSON 7** STARTING THE COACHING PROCESS
- LESSON 8** THE COACHING PROCESS FOR NEURODIVERSE CLIENTS
- LESSON 9** EVOKING AWARENESS/FACILITATING CLIENT GROWTH
- LESSON 10** COACHING STRATEGIES TO INCREASE CLIENT SUCCESS
- LESSON 11** COACHING SCENARIOS – DISCUSSION AND PRACTICE
- LESSON 12** BRAINSTORMING -COACHING STRATEGIES FOR YOUR TOOLBOX  
QUESTION & ANSWER SESSION ON COACHING NEURODIVERSE LEARNERS  
ACKNOWLEDGEMENT EXERCISE  
KEY COURSE TAKEAWAYS

#### **REFERENCES**

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